

Our Mission

Staff in the Office of Educational Accessibility (OEA) work one-on-one with students to provide reasonable accommodations in accordance with Section 504 of the Rehabilitation Act of 1973, the ADA of 1990, and the ADAAA of 2008.

Accommodations are provided unless doing so will fundamentally alter the nature of the program. OEA provides services and promotes independence and inclusion in all areas of university life.

WHO WE SERVE

Students with a diagnosed medical, physical, psychological and/or learning-based disability may qualify for services and accommodations that aim to provide equal access to academic opportunities and programs across campus.

OUR ROLE

- Collaboration and consultation across departments to provide access and support.
- Accommodation plans and academic counseling.
- Educational outreach, referrals and advocacy.



CONTACT US

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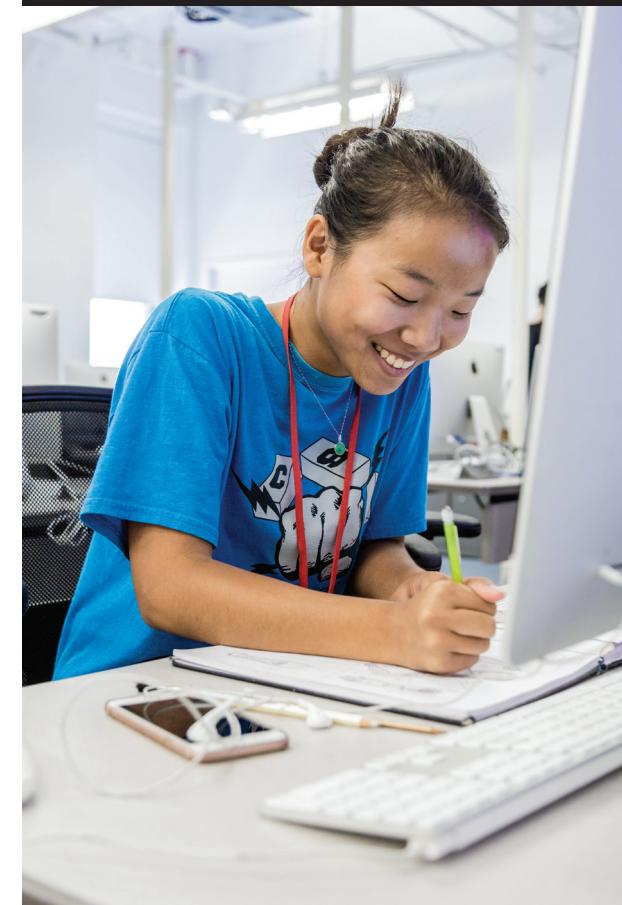
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uarts.edu/accessibility

UNIVERSITY
OF THE Arts 
The Place of Choice.

UArts  ACCESS

Office of Educational Accessibility



Transition to College

A big difference between high school and college is that students must self-disclose their disability and advocate for themselves upon entrance and throughout their college experience. The Office of Educational Accessibility provides support to help students build lifelong self-advocacy skills.



CONFIDENTIALITY

Student records are protected by the Family Educational Rights and Privacy Act (FERPA). The University cannot provide information about a student's academic record unless the student signs a FERPA waiver. Student information obtained by OEA shall only be shared with appropriate individuals at UArts on an educational need-to-know basis.

STUDENT RESPONSIBILITY

Once registered with OEA, students request the distribution of their Course Access Memos each semester, and must notify OEA of any changes to their schedule or accommodation needs. It is the student's responsibility to follow policies and procedures related to the implementation of accommodations.

Registering for Services

1. SUBMIT A REGISTRATION REQUEST

Complete and submit an intake registration form by visiting uarts.edu/accessibility. A confirmation email will be sent upon submission.

2. SCHEDULE AN INITIAL MEETING

Set up an initial meeting yourself or an OEA staff member will reach out to you. The initial meeting will discuss educational history, accommodation needs, and other resources available.

3. DOCUMENTATION AND REVIEW PROCESS

On or before your initial meeting, please provide documentation that substantiates the need for accommodations. Documentation must include a diagnosis, functional limitations, and recommendations by a qualified medical provider.

4. APPROVAL

Accommodations will be determined with the student and a Course Access Memo for academic accommodations will be provided to instructors.



Accommodations

Once documentation is received and the intake process is completed, an accommodation plan is set up with students. Accommodations are in place to "level the playing field" and might include, but are not limited to:

- Extended time on tests or assignments
- Reduced-distraction testing location
- Textbooks in alternative format
- Note-taking or recording device
- Modifications in studio or performance-based classes
- Exceptions to residential living policies

Documentation

Documentation from a qualified medical professional is necessary in order to register students with OEA. Documentation must show a direct link between the diagnosis and the recommendations for support.

Other information such as the type of medication, duration of condition, length of treatment, and mitigating measures are helpful in providing holistic support and accommodations that are reasonable and appropriate.

Access and Inclusion

The Office of Educational Accessibility works to break down barriers that hinder student success. The office promotes inclusive best practices in the areas of teaching and learning.

UArts values diverse types of learners and is committed to the ways in which a neurodiverse community can enhance our academic environment and deepen our strategic mission.