



University of the Arts  
Office of Educational Accessibility  
Statement of Rights and Responsibilities  
Of Faculty and Staff Regarding Student Artists with Disabilities

The University of the Arts, its faculty and staff, have the right to ...

- Establish and maintain requirements and minimum standards for admission to the University, its Colleges, and for participation in its courses, programs, services, and activities.
- Request current, comprehensive documentation at the student's expense that meets its published guidelines that substantiates a qualifying disability and the need for reasonable accommodations.
- Require that students self-advocate and notify faculty in a timely manner of reasonable accommodations as determined by the Office of Educational Accessibility.
- Deny a request for an accommodation if appropriate documentation is not provided or if a requested accommodation represents an alteration to the fundamental nature of a course, program, or service.
- Appropriate classroom and studio behavior. All student artists must adhere to the university code of conduct regardless of whether or not they have a disability.
- Integrity of its academic programs. Student artists are entitled to equal access and opportunity to all courses, programs, activities, and facilities. However, students with disabilities should not be given an advantage over the rest of the class and should only be provided with the reasonable accommodations determined by the Office of Educational Accessibility.
- Discuss reasonable accommodations. It is appropriate for instructors to discuss reasonable accommodations with a student artist with disabilities. However, alterations to any approved accommodations must be discussed with the Office of Educational Accessibility and approved before any modifications to accommodations are made.
- Contest accommodations if it is believed that an accommodation would fundamentally alter a program or if the accommodation would impose an undue financial or administrative burden on the University. However, alterations to any accommodations before any modifications to accommodations are made.
- Consult the Educational Accessibility Advisor with any questions regarding the provision of accommodations, confidentiality, or any questions related to dignity and respect for our student artists with disabilities.

The University of the Arts, its faculty and staff, have the responsibility to ...

- Ensure that admissions policies and procedures are implemented in a non-discriminatory manner with regard to student artists with disabilities.
- Ensure that all University courses, programs, services, activities, and facilities, when viewed as a whole, are accessible to all persons with disabilities.
- Provide appropriate, reasonable accommodations, academic adjustments, auxiliary aids, and services in a timely manner.
- Maintain confidentiality of disability-related information and communications between the student and the Educational Accessibility Advisor.
- Shared compliance. As an employee of an institution who has compliance obligations under federal, commonwealth, and local statutes, it is the responsibility of the faculty to assume a shared responsibility in providing reasonable accommodations for student artists with disabilities. Refer a student who notifies a faculty member of a disability to the Office of Educational Accessibility.



University of the Arts  
Office of Educational Accessibility  
Statement of Rights and Responsibilities  
Of Faculty and Staff Regarding Student Artists with Disabilities

- Only provide accommodations which are approved and requested through the Office of Educational Accessibility. Faculty members are not to provide academic adjustments under the guise of a disability unless there is a Faculty Accommodations Letter certifying the student is qualified to receive services and describing the nature of the accommodations to be provided. To provide accommodations without this notification would give the student an unfair advantage and unreasonable expectations for accommodations in another course. The only way to guarantee consistent provision of accommodations is to go through the Office of Educational Accessibility.
- Include a statement regarding student artists with disabilities in each course syllabus. Please include one of the sample statements listed below or a similar one in each course syllabus and note that accommodations are not retroactive:
  1. Any student eligible for and requesting academic accommodations due to a documented disability should provide a Faculty Accommodations Letter from Educational Accessibility in a timely manner. Work completed before an accommodations letter is received will be graded as is.
  2. Students with disabilities who request accommodations should present a Faculty Accommodations Letter as early in the semester as possible. Work completed before an accommodations letter is received will be graded as is.
- Protect a student's confidentiality. All UArts students are protected under FERPA. Additionally, student artists with disabilities are protected under the Americans with Disabilities Act, the Rehabilitation Act of 1973 and the Civil Rights Acts. At no time should the faculty make any statements or implications that the student is any different from the general student population, nor should a faculty member ever make a statement which confirms or denies a student's disability or make any inquiry as to student's exact diagnosis.